

REVISTA ENTRELÍNGUAS (ENTRELÍNGUAS JOURNAL)

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The journal *EntreLínguas: Ensino e Aprendizagem de Línguas Estrangeiras Modernas* (*EntreLínguas: Teaching and Learning Modern Foreign Languages*), linked to the Department of Modern Letters of the Faculty of Sciences and Letters of the São Paulo State University “Júlio de Mesquita Filho” – Unesp – campus of Araraquara, presents its newest issue - v. 5, no. 1, Jan./June, 2019.

In this issue, we continue to intensify our efforts to present a magazine with increasing quality, both scientific and editorial, achieving greater visibility, internationalization and, consequently, improvements in evaluation rankings. Among these efforts, besides the scientific quality of the published articles, the Editorial Management stands out. This management has been able to insert *EntreLínguas* in different national and international indexers and publishers, such as: DOAJ, Edubase, Dialnet, Latindex, DRJI, Erihplus, Iresie, Ebscohost, REDIB; and CAPES Periodicals Portal, MIAR, Worldcat and BASE, respectively.

One of the first results of these efforts was announced this year by CAPES (Portuguese initials) - Coordination for the Improvement of Higher Education Personnel - which, in its evaluation considered as “mid-term evaluation”, attributed to the *EntreLínguas* Journal the Qualis A3 stratum. This means, among other things, that for CAPES, *EntreLínguas* has grown in quality and visibility. The rise of the Journal in this evaluation - from B5 to A3 - demonstrates that our efforts, as well as those of the authors who have trusted and submitted their texts for evaluation and publication, have obtained very positive results.

We thank each author who submitted the results of their research, their classroom performances and their interactions with other researchers, in the form of articles, experience reports, interviews, etc. There is still much to do, as we wish this first step achieved by *EntreLínguas* to be another incentive for it to continue its natural growth trend and consolidate

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itself as a reference in research in the areas of Modern Foreign Language Teaching, Linguistics, Applied Linguistics and Education.

The volume 5, number 1, referring to the first half of 2019, therefore comes with the responsibility of being the first under the Qualis A3 stratum. However, despite this responsibility, it brings what is a natural feature of *EntreLínguas*: the quality of the articles and the diversity of perspectives on the Modern Foreign Language Teaching and Learning (LEM, Portuguese initials) processes. For methodological and editorial reasons, this issue is divided into three parts: (i) LEM teaching and learning in the broad sense; (ii) interview and (iii) thematic dossier.

The first part brings together articles on different topics related to language teaching and learning, such as: National Curriculum Parameters, Compulsory Internship; Language and culture; PLE (Portuguese initials) - Portuguese as a Foreign Language and use of android and iOS voice tools in teaching English for specific purposes.

The second part features an interview with Professor Neus Sans Baulenas, a renowned author of didactical books and various theoretical and methodological works on foreign language teaching and learning, especially Spanish as a foreign language (E/LE). The interview is about the exciting (and laborious) world of teaching materials production.

The third part consists of a Thematic Dossier that gathers articles around the central theme, “Theoretical-methodological conceptions for the teaching and learning of foreign languages: contexts and perspectives”. The topics covered a great range from reflections on language, learning and development to the training of English language teachers, language issues, minority languages, bilingual school, interculturality, bilingualism, teaching and learning strategies and academic literacy.

Thus, bringing together authors from different physical and epistemological places, comes to be the volume 5, number 1 of the *EntreLínguas* Journal with the commitment to follow the path of dissemination and democratization of knowledge, with quality, diversity and respect for political, theoretical and methodological differences. To all the teachers and researchers who have trusted the path chosen by *EntreLínguas*, and have offered us with their companies in this complex and pleasurable journey of seeking the understanding of peoples through knowledge of their languages and cultures, our thanks ...

Good reading!