

REVISTA ENTRELÍNGUAS (ENTRELÍNGUAS JOURNAL)

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The journal *EntreLínguas: Ensino e Aprendizagem de Línguas Estrangeiras Modernas* (*EntreLínguas: Teaching and Learning Modern Foreign Languages*), linked to the Department of Modern Letters of the Faculty of Sciences and Letters of the São Paulo State University “Júlio de Mesquita Filho” – Unesp – campus of Araraquara, presents its newest issue - v. 5, n. esp. 1, jul., 2019. This issue presents original articles and texts that make up the Thematic Dossier.

This is a number, in which the Thematic Dossier Section collects articles on the relevant and necessary subject of language contact in the classroom. Linguistic contacts have always existed, however, in today's world of technology and frequent technical-scientific, cultural, economic and long mobility etc., these contacts have become something ordinary of our daily lives. Thus, *EntreLínguas* Journal's initiative to bring together in a number of research results on the subject in question, especially by looking at its treatment in the classroom, is a valuable contribution to the theories and methodologies of teaching and learning modern foreign languages.

Organized by Prof. Dr. David Giménez Folqués, from the Universitat de València - (UV), and by the PhD student Cristian Tugues Rodríguez (UV/AECID/Unesp), this issue of *EntreLínguas* fills a gap in scientific publications in Brazil regarding research on language contacts in the classroom, thus contributing to the development of the theme itself, as for the dissemination of knowledge arising from research in various contexts.

The present issue of *EntreLínguas* thus gathers research on “language teaching in bilingual societies, on lexical availability and syntactic issues in the context of Spanglish”, on oral competence, anxiety and interference, among other issues, in Modern foreign language teaching and learning processes. The contribution, therefore, of this issue is characterized as

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primordial to the modern world of the speed of contacts, the need for learning and the urgency to understand and respect the increasingly diversity.

Therefore, we thank our teachers Giménez Folqués and Tugues Rodríguez for their willingness to bring together different authors in this endeavor and, also, each author who agreed to join this group and share the results of their research.

Good reading!