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EDITORIAL

We are publishing the first issue of volume 13 of the Ibero-American Journal of

Studies in Education, corresponding to the months of January to March 2018. We reaffirm

our intention to provide a space for reflection on the Education being produced in the

countries of our region.

In 2018, the Ibero-American Journal of Studies in Education will be promoting

changes to expand its insertion in Spanish-speaking countries. For this, the RIAAE is

adapting its editorial and executive team.

We reinforce the need for authors to follow standards, guidelines, format for

submission; and use the template for articles. We remind you of the importance of

submitting the declaration of originality and authorship with copies of the RG and CPF,

signed and digitized. When sending the declaration, the file must be in PDF. These will

be the first evaluation items.

We would like to thank everyone who has given RIAEE their time and skills:

authors, referees, advisors, editorial bodies and auxiliaries. We also thank the fellow

editors of other magazines who have taught us so much, and the entities that militate in

the academic publishing - ABEC and FEPAE, in particular.

We want to keep this editorial space open to contributions that deepen the analysis

and knowledge in the area of Education, so that we can nourish freedom, citizenship,

democracy, autonomy, reflection, creativity and criticism to Ibero-American thinking.

The Editors

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