

REVISTA IBERO-AMERICANA DE ESTUDOS EM EDUCAÇÃO

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EDITORIAL

Revista Ibero-Americana de Estudos em Educação (RIAEE), an Ibero-American Journal of Studies on Education, in a collaborative project with Finnish universities Häme University of Applied Science (HAMK) and Tampere University of Applied Science (TAMK), publishes its first special issue of the year 2018 – vol. 13. Sheylla Chediak (Unesp Doctoral Programme Student and Professor at the Federal Institute of Rondônia- IFRO), Ph.D. Essi Ryymin (Häme University of Applied Science - HAMK) and Ph.D. José Luís Bizelli (Faculty of Sciences and Arts/Unesp) are the responsible for this special issued entitled "Brazil-Finland dossier: trends, perspectives and challenges of the education for the 21st century”.

Therefore, the papers brought about in this issue are bilingual – presented in Portuguese and English language versions, making dissemination of reflections produced here possible in a global academic world. This bilingual edition, thus, demonstrates commitment to establish partnerships with authors and institutions abroad.

The Brazil-Finland Dossier focuses on "Education for the 21st Century". The texts are organized in five themes: Learning Communities; Curricular Innovation; Internationalization of Education; Project-Based Learning/Problem-Based Learning; and Educational Technologies with a student-centered approach. Teachers and researchers present and discuss their teaching practices, systematizing conceptions and data related to researches carried out in Brazil and/or Finland. RIAEE, through this special issue, contributes to the knowledge deepening on Education and to integrating researchers by providing circulation of educational ideas and practices.

Acknowledgments: to PROPe - Pro-Rector of Research

The Editors