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EDITORIAL

We are publishing the second issue of Volume 13 - corresponding to the months of April, May and June of 2018 - of the Ibero-American Journal of Studies in Education. We reaffirm our intention to provide a space for the reflection on Education; a reflection that is being produced in the countries of our region.

The Ibero-American Journal of Studies in Education, with the commitment to expand its penetration in Spanish-speaking countries, is preparing to present all its articles in Portuguese and Spanish in the next editions. For this, the RIAAE appreciates the contribution of the authors and their understanding in this process and in the editorial changes.

In May 2018, REDIB - Red Iberoamericano de Investigación y Conocimiento, in partnership with Clarivate Analytics, published the REDIB Magazine Ranking. In this ranking, with more than 750 journals, RIAEE ranks 22nd overall (<https://redib.org/recursos/Ranking/Revista?id_revista=2532&lng=pt). Specifically in the area of Social Sciences and Humanities, we are in 8th place in the ranking and we are 1st place in Brazil (<<https://redib.org/recursos/Ranking/Revistas>>). This classification is the result of the efforts of the editorial team, the management policies of the RIAEE, and all the authors who have honored us with their work.

We reinforce the need for authors to follow standards, guidelines, formatting for submission, and use the template for articles. We remind you of the importance of submitting the declaration of originality and authorship, with copies of the RG and CPF, signed and digitized. When sending the declaration, the file must be in PDF. These have been the first evaluation items.

We would like to thank everyone who has given RIAEE its time and skills: authors, referees, advisors, editorial bodies, and auxiliaries. We also thank the fellow editors of other magazines who have taught us so much; to the entities that militate in the academic publishing - ABEC and FEPAE, in particular.

We want to keep this editorial space open to contributions that deepen analysis and knowledge in Education, so that we can spread the freedom, democracy, autonomy, reflection, creativity and criticality of Ibero-American educational thinking.

We would like to thank PROPe - Pro-Rector of Research.

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