

## IBERO-AMERICAN JOURNAL OF STUDIES IN EDUCATION

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We are publishing the third issue of volume 13 - corresponding to the months of July to September 2018 - of the *Ibero-American Journal of Studies in Education*. We reaffirm our intention to provide a space for reflection on Education in the countries of our region.

With the commitment to expand its insertion in the Spanish-speaking countries, the RIAAE is gradually presenting its articles in Portuguese and Spanish. The contribution of the authors is fundamental to this process. We would like to thank each one of the people involved, and to remember them how important it is that they are to be able to adapt to the norms and guidelines of the journal, within the models adopted: scientific article, theoretical essays, experiences reports, reviews, etc.

Some details are important: authors' registration in the ORCID<sup>1</sup> - Open Researcher and Contributor ID; the appropriate procedures to follow the Code of Ethics in research with human beings; the declaration of originality and authorship with the signature of all coauthors, which may not exceed the maximum number of three (unless it is an exception); respect for rules of conduct for plagiarism, self-plagiarism or self-citation; among many others requirements that we seek to crystallize in the standard operating procedure of the magazine.

All our work is aimed at transforming RIAEE into a vehicle for reflection on the current challenges to Education in Ibero-America, to sediment and question our knowledge and practices, and to create an intercultural space for dialogue.

Good Reading!

Editorial Team.

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<sup>1</sup> [...] a not proprietary alphanumeric code used to exclusively identify scientists and other academic authors and contributors. Available at: <<https://orcid.org/>>. Accessed on: 06 Jul. 2018