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We are publishing the second special issue of volume 13 - corresponding to the month of September, 2018 - of the *Ibero-American Journal of Studies in Education*. We reaffirm our intention to provide a space for reflection on Education that is being produced in the countries of our region

In this edition, the organizers and publishers responsible for the organization of this Dossier, PhD Professor Mirlene Ferreira Macedo Damázio at Federal University of Grande Dourados (UFGD), and PhD Professor Mônica Pereira dos Santos at Federal University of Rio de Janeiro (UFRJ), present their relevant work, about the network of socialization of the knowledge developed by researchers from various institutions, in a systematized way. These Institutions are part of the International Observatory for Inclusion, Interculturality and Pedagogical Innovation (OIIIIPe). In this edition, issues are discussed in the context of inclusion, interculturality and pedagogical innovation, and the discussions contribute to the dissemination of science research in Education.

We thank each one of them, and we would like to remember how important it is to be able to adapt to the norms and guidelines of the journal, within the models adopted: scientific article, theoretical essays, experience reports, reviews, etc. Some details are important: the authors' registration in the ORCID¹ - *Open Researcher and Contributor ID*; the appropriate procedures to follow concerning the Code of Ethics in Research with human beings; the declaration of originality and authorship with the signature of all coauthors, which only as an exception may exceed the maximum number of three; respect for rules of conduct for plagiarism, auto-plastering or self-citation; among many others norms that we seek to crystallize in the standard operating procedure of the magazine. All our work is aimed at transforming RIAEE into a vehicle for reflection on the current challenges to Education in Ibero-America, to sediment and question our knowledge and practices, and to create an intercultural space for dialogue.

Have a good reading!

The Editorial Team.

¹ [...] a non-proprietary alphanumeric code to uniquely identify scientists and other academic authors and contributors. Available at: <<https://orcid.org/>>. Accessed on: 06 Jul. 2018.