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We are publishing the fourth issue of volume 13 - corresponding to the months of October/December of 2018 - of the *Ibero-American Journal of Studies in Education*. The magazine reaffirms, with each edition, the intention to provide a space for reflection on Education in Brazil and in the countries of our region. The RIAEE is an Open Access Journal: we believe that science should be available to all, to foster discussions about the concrete educational scenario.

The editorial team has been working to put the RIAEE in bilingual format - Portuguese and Spanish -, betting on its circulation in Ibero-America. We have also introduced the XML format. None of this would be feasible, if not for the authors' contributions. We would like to remember how important it is: 1) the adequacy to the norms and guidelines of the journal, within the models adopted: scientific article, theoretical essays, experience reports, reviews, etc; and 2) to keep the registration up to date, with ORCID, Curriculum Lattes link, contact data, membership and mini CVs.

The RIAEE welcomes original scientific articles that - in different formats: theoretical essays, case studies, or experiences reports - dialogue with Brazilian and Ibero-American Education. The manuscripts must be sent by the platform, meeting the standards: ABTN format (ABNT NBR 6022, of 05/16/2018, second edition); declaration of originality and authorship; the Ethics Committee opinion.

We focus on strengthening this publishing space, and we thank the authors and readers who contributed to the RIAEE in 2019. Good reading!

“Teachers learn by teaching. And those who learn, teach when learning. "Education does not transform the world. Education changes people. People transform the world. “

*Paulo Freire*

Editorial Team.