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We are publishing the fourth issue of volume 13 - corresponding to the months of October/ December of 2018 - of the *Ibero-American Journal of Studies in Education*. The magazine reaffirms, with each edition, the intention to provide a space for reflection on Education in Brazil and in the countries of our region. The RIAEE is an Open Access Journal: we believe that science should be available to all, to foster discussions about the concrete educational scenario.

The editorial team has been working to put the RIAEE in bilingual format - Portuguese and Spanish -, betting on its circulation in Ibero-America. We have also introduced the XML format. None of this would be feasible, if not for the authors' contributions. We would like to remember how important it is: 1) the adequacy to the norms and guidelines of the journal, within the models adopted: scientific article, theoretical essays, experience reports, reviews, etc; and 2) to keep the registration up to date, with ORCID, Curriculum Lattes link, contact data, membership and mini CVs.

The RIAEE welcomes original scientific articles that - in different formats: theoretical essays, case studies, or experiences reports - dialogue with Brazilian and Ibero-American Education. The manuscripts must be sent by the platform, meeting the standards: ABTN format (ABNT NBR 6022, of 05/16/2018, second edition); declaration of originality and authorship; the Ethics Committee opinion.

We focus on strengthening this publishing space, and we thank the authors and readers who contributed to the RIAEE in 2019. Good reading!

*"Teachers learn by teaching. And those who learn, teach when learning.
"Education does not transform the world. Education changes people. People
transform the world. "*
Paulo Freire

Editorial Team.