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We are publishing the second number of volume 14 - corresponding to the months of April to June 2019 - of the Revista Ibero-Americana de Estudos em Educação (Ibero-American Journal of Education Studies). We reaffirm our intention to provide a space for reflection on Education that is being produced in the countries of our region.

With the commitment to expand its penetration in the Spanish-speaking countries, the RIAAE is presenting its articles in Portuguese and Spanish. Fundamental to this process: the contribution of the authors. We thank each one of them and remember how important it is to be able to adapt to the norms and guidelines of the journal, within the models adopted: scientific article, theoretical essays, experiences reports, reviews, etc.

Some details are important. Authors' registration in the ORCID - Open Researcher and Contributor ID; the appropriate procedures to follow the Code of Ethics in Research with Humans; the declaration of originality and authorship with the signature of all coauthors, which only as an exception may exceed the maximum number of three; respect for rules of conduct for plagiarism, self-plagiarism or self-citation; among many others that we seek to crystallize in the standard operating procedure of the magazine.

All our work is focused on consolidating the RIAEE as a critical space for discussion on Ibero-American Education, an intercultural space for dialogue.

Have a good reading!

Editorial Team.