

REVISTA IBERO-AMERICANA DE ESTUDOS EM EDUCAÇÃO

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We're publishing our second number of the issue 14 – correspondent to the months april to june of 2020 – of Revista Ibero-Americana de Estudos em Educação. We reaffirm our intention to provide a reflection space on Education that is being produced in countries of our region.

We take the opportunity to inform our authors and readers about the Submission Editorial Politics and Articles Evaluation changes which will be embraced from March of 2020; 1) the articles may have at most 3 (three) authors – in case the article exceed that number, the authors will have to send a letter justifying the reason and the participation of each author in the forwarded text; 2) RIAEE will apply an 1 (one) year embargo to the publish: authors who have publications in the year before will not be able to publish in the next year, even as co-authors.

We reaffirm yet that 1) articles which are not formatted in the template – available in the menu section 'About' - are not being accepted; 2) authors not registered in the jornal are not being accepted, since that the author responsible to the submission must enter all the co-authors with the full data – name, e-mail, Lattes and OrcID links, institution, position and function, biography; 3) the references must have the correct link to access, which will be verified by the editorial staff; 4) are only being accepted doctoral students with support of their guiding as co-authors; 5) after the reviews and avaluation of the articles, if accepted, the authors will have to bear the homologated translators costs of our editorial staff for the purpose of full articles translations, and in the acceptance letter will be sent the procedures and requested adjustments.

As a commitment of expanding its penetration to spanish speakers countries, RIAEE is presenting its articles in portuguese and spanish. Fundamental to the process; the authors contribution and monitoring. It's also important to remind that we follow the procedures adopted by the Ethic Code on reasearch with human beings; we demand an originality and authorship declaration signed by all the co-authors; we respect the conduct rules about plagiarism, self-plagiarism or self-quote; clear attitudes in the standard operational procedure of the journal.

That way, our work is intregrally turned to the RIAEE consolidation as a critical discussion space on Ibero-american Education.

Have a nice reading!

Editorial Staff.