

**REVISTA IBERO-AMERICANA DE ESTUDOS EM EDUCAÇÃO**

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We are publishing the fourth issue of volume 15 - corresponding to the months of October to December 2020 - of the *Revista Ibero-Americana de Estudos em Educação*. We reaffirm our intention to provide a space for reflection on the Education that is being produced in the countries of our region.

We invite each author to access the journal and dialogue with its researches.

Committed to expanding its penetration in Spanish-speaking countries, RIAAE is presenting its papers in Portuguese and Spanish, and gradually asking the authors for the English version of their articles. It is Fundamental to this process: the authors' contribution. We are grateful to each one of you and remind how important it is to adapt all of the papers to the journal's norms and guidelines, within the models adopted: scientific paper, theoretical essays, reports of experiences, reviews, etc.

Certain details are important. Registration of authors on ORCID<sup>1</sup> – *Open Researcher and Contributor ID*; the appropriate procedures to follow the Code of Ethics in Research with Human Beings; the originality and authorship declaration with the signature of all co-authors, which only as an exception may exceed the maximum number of three; the respect for the rules of conduct regarding plagiarism, self-plagiarism or self-citation; among so many others that we seek to crystallize in the journal's standard operating procedure.

All of our work is geared towards transforming the RIAEE into a vehicle for reflection on the current challenges for Education in Ibero-America, to sediment and question our knowledge and practices, to create an intercultural space for dialogue.

RIAEE has an editorial team with competencies and skills in formatting, standardization, translation, review and services that can support its authors. We value communication and transparency in our publications.

Have a nice reading!

Editorial Staff.

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