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In this issue of the ORevista On Line de Política e Gestão Educacional, v. 25, n. esp. 5, articles from several universities in Europe and Asia are presented on various topics of relevance today. From the new challenges imposed on teaching that was forced to adopt a new virtual format of teaching classes and ensuring the connection between schools, students and teachers, this due to the rapid expansion of the Covid pandemic over the last few years, as well as debating about the different ways of working with different and specific contents within different educational systems.

In addition to debating these different characteristics of the educational process, the work of universities from several countries, mainly Russian, is highlighted, seeking to show how in different parts of the planet the challenges faced by education, whether in the political sphere or in the sphere of education itself, continue to challenge researchers who seek to present their understandings and propositions about paths to be followed for a continuous improvement of educational processes, something that is already directly placed in the environment of international collaboration.

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In this idea of international cooperation, this edition will bring works from universities in Russia, Ukraine, Kazakhstan, among other countries. Several important knowledge centers from Asia and Europe will be represented in this edition: Financial University under the Government of the Russian Federation; N.E. Bauman Moscow State Technical University; National Research University Northwest Institute; Moscow State University; Gorsky State Agrarian University; Peoples' Friendship University of Russia; Russian State Social University; Murmansk Arctic State University; Togliatti State University; Samara State Economic University; Kryvyi Rih State Pedagogical University; Poltava V.G. Korolenko National Pedagogical University; Plekhanov Russian University of Economics; Republican Artistic Gymnasium; Taras Shevchenko National University of Kyiv; Moscow State Pedagogical University; Pavlodar Pedagogical University; Russian State Academy of Intellectual Property; Transbaikal State University; Saint Petersburg State University; North-West Institute of Management of Russian Presidential Academy of National Economy and Public Administration; Volgograd State Medical University; Armavir State Pedagogical University; Perm State Humanitarian Pedagogical University; The Herzen State Pedagogical University; Mordovia State Pedagogical University; Saransk Cooperative Institute (Branch) of the Russian University of Cooperation; Balashov Institute, Saratov State University; Russian Academy of Education; Belgorod National Research University; Belgorod State Technological University named after V. G. Shoukhov; Moscow International University; Pushkin State Institute of Russian Language; Russian University of Transport; Moscow City Pedagogical University; Kuban State University; Moscow Region State University; Federal University of the North Caucasus; "Belgorod University of Cooperation, Economics and Law" Institute of Cooperation; Zhangir Khan West Kazakhstan Agrarian and Technical University; Azad Islamic University; Altai State Institute of Culture; Omsk State Pedagogical University; Moscow State Pedagogical University; Armavir State Pedagogical University; Kuban State Technological University; Russian Academy of Sciences; Moscow Polytechnic University; Kutafin Moscow State Law University; Southwest State University; Moscow State University of Railway Engineering; Southern Urals State Medical University; Russian State University of Tourism and Services; Rostov State Medical University and Kuban State Agrarian University, among others.

In order to work with the theme of international publications and the relevance of this academic dissemination process, also represented in this journal, it is also important to highlight the process of creation, publication, editing and dissemination of this material. To this end, a brief presentation is made of some of the processes that are necessary so that in addition to

creating a space for the dissemination of academic content, this environment is also a space governed by guidelines that guarantee the quality of the published works, in addition to its international reach through translation and publishing processes.

In many ways, scientific articles have become, and continue to grow, increasingly one of the main forms of interaction between researchers, professors and several other professionals who are dedicated to the development of academic research. In this sense, in addition to allowing for a quick and efficient dissemination of works published by different authors, both from different fields and universities, this work format also dynamizes the relationships between academic centers and researchers from different regions, creating an environment of connection that goes beyond the barriers often imposed by distance.

By mainly adopting the electronic format for their dissemination, the journals that publish and disseminate these articles are able to have a greater scope of action, making it possible to even go beyond the borders of countries and work intensively on international collaboration, creating an environment fruitful cooperation at the international level that was not possible until a few decades ago.

In many cases, in addition to the online dissemination format, these journals, as well as *Revista On Line de Política e Gestão Educacional*, adopt the free dissemination format, making their contents available free of charge to all who are interested in accessing this material created by several researchers from many countries.

To reach the point of publication of this material, all of it needs to go through an extensive editing process in which a large team is needed to guarantee the quality and ethics of scientific dissemination that takes place in these journals. All articles that are published in a scientific journal must go through a validation and peer approval process before they even reach the editing process. This evaluation by other researchers in the area or related areas aims to guarantee the quality of the articles that are sent for publication, their relevance to the scientific field they are part of.

Peer validation and an authenticity check, which seeks to ensure that there is no plagiarism in the works that will be sent for publication, are some of the first steps in this process. Just as the articles and the entire process involved in journals are now supported by digital media, such as computers and the internet, to ensure that from the beginning of the article verification process the ethical principle is maintained, plagiarism verification is also aided by online tools, which allow the comparison of articles under evaluation with the breadth of content available in online media, whether national or international.

Thus, with the support of several digital systems, after approval by other researchers, the article goes through a process of correction and formatting, a step that aims to ensure that the content to be published in the journal is in its best possible format, both in terms of its writing, as well as in matters of following a standard of appearance and formal models for the dissemination of content, in the case of RPGE the model to be followed is based on the ABNT standards in force, but other journals make use of APA standards, among others, the importance being in a standardization so that a clear presentation is constant in all articles to be published and disseminated.

One of the final stages of the publication process, when dealing with content of international origin or to be published in journals of international scope, involves the translation of articles into the languages that are present in the field of dissemination of that journal, as in RPGE all the publications always appear in English and Spanish, in addition to Portuguese, ensuring the international reach of this and other journals, as well as being a process that encourages and facilitates international cooperation, by trying to overcome, even partially, language barriers.

After all these steps, and going through several people over this time, there is still a need to index the journal, this involves linking the journal to national and international evaluation standards, which basically configure a way of evaluating the journal quality, the Qualis concept in Brazil and the h index internationally are among some of the best-known impact factors. However, for these impact factors to be applied, the journal must comply with indexation standards in national and international databases, also requiring the incorporation of article formats compatible with online presence, among the best-known databases we have Scopus and Web of Science at an international level.

Thus, before being published, an article must undergo an extensive review and editing process, so that it can be adapted, evaluated and disseminated to the national and international community (scientific or not). All this work involved in the creation and publication of journals aims to ensure that the works are in accordance with the demands of quality, that they respect the rules of plagiarism and that they have international reach so that the dissemination of scientific work is truly global, that the dialogue between researchers and universities from different countries becomes possible, desirable and facilitated, creating new possibilities for science to develop through an intensification of scientific communication.

The Revista On Line de Política e Gestão Educacional treats the articles it receives following all these processes, aiming to guarantee the quality of its entire editorial stage and of the articles to be published in the journal. Therefore, in this edition we present a series of

international articles that were subjected to this process and can now reach the reader who wants to have contact with the contents to be disseminated. With that, we conclude this presentation and we wish you all an excellent reading of the published material.

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