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The Revista On Line de Política e Gestão Educacional, in its 25th volume, n. special 6, brings, again, articles from several foreign universities, mainly Russian universities, aiming to broaden the scope of the discussion on education by analyzing and exposing how scientists from different countries and areas of knowledge are developing their work related to education in its most diverse nuances. A debate that is continually renewed in view of the needs that arise both from technological advances and from the challenges faced around the planet to achieve an education that, at the same time that it is capable of educating with quality, is also inclusive and comprehensive, being shaped and shaping the new educational contours that could become the basis for the construction of efficient teaching models throughout the 21st century.

In addition, reaffirming its commitment to scientific dissemination, in this edition of the Revista on Line de Política e Gestão Educacional, articles are published that aim to enhance, and even create, a form of contact between society and foreign scientific production in various areas of knowledge, always trying to correlate these productions with their bias and/or educational potential, but also exposing themes and objects of study that are worked abroad and that, often, only a small portion of people who work directly with some specific aspect of these themes have contact with. By bringing articles that touch its path with education, in addition to exposing new fields of knowledge and also demonstrating how this type of research and scientific work is carried out in other countries, it creates the possibility of a broader dialogue and a possibility of compare on how analyzes of themes, often somewhat different from education, are carried out in other countries, so these works may possibly serve as an analytical basis for the construction of studies also in Brazilian lands, or in other countries that access the published content in our journal.

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By carrying out the task of bringing foreign scientific production to Brazil, Latin America in general and other countries of the world, through its online platform, the journal reaffirms its commitment to scientific dissemination, demonstrating how the use of online networks can be a powerful ally of science, enabling geographic, cultural and linguistic distances to be overcome and adapted, thus bringing the possibility of new interdisciplinary, intercultural and intercontinental horizons to be established in educational studies in the world, in fact a testament to the possibility of a global scientific community, able to communicate and exchange in a way never before possible, using the potential of online networks in a positive way to build a “borderless” environment for science and education.

Not only in reducing distances and possibilities of communication and exchanges with other countries, also, through digital dissemination, through commitment to scientific production, the use of digital media allows challenges imposed by calamities, such as the coronavirus pandemic, to have less impact on global scientific production. Even in times of difficulty, crisis and isolation, digital vehicles made it possible for scientific production not to stop, perhaps even to gain new impetus when forced to break through this environment that was still explored with more caution, with more parsimony. The lessons that were learned during the pandemic, and that are still being learned, will not be simply ignored and forgotten, new models of scientific production and dissemination have been consolidated over the last 2 years and will continue even when isolation measures are no longer necessary, it also showed the possibility of using the strength of this new system of global scientific communication to face these challenges and difficulties that can devastate the world, in addition to those that already plague several places continuously.

In this spirit of overcoming difficulties and borders, of communication, of innovation, several works will be presented that will address how, within the field of education and others, innovations and contact between countries can be used in a positive way for the development of a more humane, more inclusive educational system, a system that is capable of dealing with the new demands of the 21st century, both in view of the new political and social challenges, as well as the technological frontiers that are increasingly being explored and incorporated into life of people. It will be analyzed and exposed how the different generations deal with this new reality and how education, a modern education that is capable of incorporating this plural world, can be a powerful ally at this time when people around the planet struggle to maintain themselves updated and able to keep up with life that is becoming more and more dynamic.

An education that proves to be liberating, that is capable of teaching people to interpret their world, their reality, the new flows and demands. It is necessary for a quality education for this moment of humanity to be able to integrate new and old generations, identify what needs to be changed and those values that still need to be maintained and transmitted to new generations, which is capable of integrating and enabling older generations so that they understand and know how to live together, and not just cut and prune, with the younger ones, capable of understanding the changes and are able to remain integrated

in a reality that changes in an increasingly fast and intense way, which diverges a lot, most of the time, from the world when these older people were the ones who were going through the educational system.

New values, new challenges, new demands, new hopes, new frustrations, new diversions, new ways of existing and participating in the world, and an ever faster change in all this, a society and a reality, people increasingly fluid are the hallmark of today's world, and understanding the phenomena that lead us to this, understanding how the younger generations live in this ever changing environment is part of the educational challenge of the new century, the school, education has to be able to adapt and evolve and modify to keep up with the new rhythms and not become obsolete, unable to make younger people actually able to navigate the tumultuous waters of this new existential becoming without getting lost, being able to act and interact, to become parts active and relevant systems, and changes in those systems, which still govern life. Forming human people and yet capable of integrating into existing structures, considering the past and also the future, is a major obstacle that educational systems face, as not only young people and generations that are still in their “phase” of studies have that being able to be part of society, those who are already elderly also need to be included, they also need to be able to navigate these new temporal flows so different from the past when they were students.

The word of the day in this edition of our magazine becomes inclusiveness, an ability to overcome generational, technological, pandemic, geographic, linguistic, cultural and other barriers, even if partially, even if still only timidly, but pioneer, integrating, including more and more peoples and people in the realities of the world, making the old and the new able to converse, able to understand each other, that the national and the foreigner get closer, even when the geographic distances are gigantic. Thus, reaffirming once again its commitment to dissemination and scientific growth and development, the Revista on Line de Política e Gestão Educacional presents an edition where contrasts and challenges are approached and explored, seeking to overcome them, seeking new understandings of how it is done and how to do education and science at an international level.

Thus, we conclude this brief introduction and wish you all an excellent reading.

### How to reference this article

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