

## OPINION A



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**Criteria:**

NA - Does not answer

AP - Partially meets

AT – Fully Meets

Quality dimension I - <b>COGNITIVE</b>			
Sequential and logical chaining of the content of scientific ideas.			
EVALUATION ELEMENT	CRITERION	PERFORMANCE LEVEL DESCRIPTOR MEETS	PERFORMANCE (NA / AP / AT)
<b>A) Originality and relevance of the topic</b>	<b>1. Originality</b>	Answer when: the article brings original ideas that have not yet been presented on the subject. [ <b>1</b> ]	AT
	The article meets the criteria.		
	<b>2. Relevance</b>	Attends when: the topic is important for the context in which it is inserted. [ <b>two</b> ]	AT
	The article meets the criteria.		
<b>B) Introduction or presentation</b>	<b>3. Research context</b>	Answer when: the introduction makes the research theme clear, presents the studies that addressed the problem or similar research and points out the gap that the research covers.	AT
	The article meets the criteria.		
	<b>4. The research problem and objectives</b>	Attends when: the introduction makes clear what the research question is or the hypotheses (if applicable) and the general and/or specific objectives are consonant with the research question.	AT
	The article meets the criteria.		
<b>C) Adequacy of the theoretical framework</b>	<b>5. Adaptation to the context</b>	Meets when: the theoretical framework is relevant to the topic and consonant with the listed objectives.	AT
	The article meets the criteria.		
	<b>6. Relevance and contribution to the research analysis</b>	Meets when: the theoretical framework is presented in sufficient quantity and quality for the research construct and the ideas are presented in sufficient depth for the study in question.	AT
	The article meets the criteria.		
<b>D) Results</b>	<b>7. Consistency of results</b>	Meets when: presents coherence of results with the objective of the research, with the theoretical framework and with the methodology.	AP
	There is a need to make the results clearer. Since there are only 2 subtopics, you cannot clearly visualize the results.		
	<b>8. Accuracy of results</b>	Attends when: it presents correct verification of the data and the results denote that there is no fabrication or falsification of data.	AP
	More clarity is needed in displaying the results.		

<b>E) Discussions</b>	<b>9. Dialogue with the theoretical framework</b>	Meets when: the discussions present a coherent correlation with the theoretical framework.	AP
	The article meets the criteria.		
	<b>10. Dialogue with the presented results</b>	Meets when: the discussions are coherently correlated with the results presented.	AT
The results area needs to be separated correctly in the text.			
<b>F) Conclusions</b>	<b>11. Answer to the question and objectives</b>	Meets when: Conclusions provide an answer to the research question and objectives.	AT
	The article meets the criteria.		
	<b>12. Authorship and self-assessment at conclusion</b>	Meets when: presents authorial closure without repeating previous excerpts from the article and pointing out limitations of the research itself and future research.	AP
	It is necessary to point out the limitations of the research, and state that more future research in this topic is relevant.		
<b>Quality dimension II - METHODOLOGY</b>			
Precise description of the methods and techniques used.			
<b>ELEMENT</b>	<b>CRITERION</b>	<b>PERFORMANCE LEVEL DESCRIPTOR MEETS</b>	<b>PERFORMANCE (NA / AP / AT)</b>
<b>G) Adequacy of the title, abstract and keywords</b>	<b>13. Check if there is coherence in the title, if it reflects the work</b>	Meets when: the title specifies more generally the content of the work. The subtitle (if any) is a technical title more related to the theme. [3] Another possible approach is when the title refers to the theoretical object and the subtitle, to the empirical object.	AT
	The article meets the criteria.		
	<b>14. Check if there is coherence in the abstract and in the choice of keywords with the work</b>	Meets when: the abstract presents objective, methodology, results and conclusions in a coherent way with the work. The choice of keywords is in line with the content of the article and the area.	AT
The article meets the criteria.			
<b>H) Description and adequacy of the methodology</b>	<b>15. Description of the methodology</b>	Meets when: the methodology is well described and explains the form of data collection (if applicable) and analysis.	AT
	“Narrative synthesis can be the first step in conducting in-depth, methodical data analysis and organizing it in an appropriate manner. The literature search as conducted using databases (Google Scholar, Research Gate, Web of Science) using a combination of broad search terms such as globalization, higher education, labor market, and global educational services. We screened the relevant information, organized the collected information, and summarized the research findings. The articles selected for further consideration were analyzed in turn to determine the general concept that best reflects the relevance of the research topic.”		
	<b>16. Adequacy of the methodology</b>	Attends when: the methodology is coherent with the theory and consistent with the results.	AT
The article meets the criteria.			
<b>Quality dimension III – AESTHETICS</b>			

Writing, form and normalization.			
ELEMENT	CRITERION	PERFORMANCE LEVEL DESCRIPTOR MEETS	PERFORMANCE (NA / AP / AT)
I) Rules and language	<b>17. Presentation of the article within the norms</b>	Complies when: there is compliance with the rules regarding citations, references, presentation of illustrations and tables (title and source).	AT
	The article meets the criteria.		
	<b>18. Presentation of the text in the language</b>	Answer when: the text presents accentuation and correct spelling of words; noun and verbal agreement; correct arrangement of words and connection between sentences or paragraphs (cohesion); logical relationship of the presented ideas (coherence); avoids the repetition in the text of what is already written in the illustrations and tables.	AP
Here are some adjustments to be made, that is, take caution with the spelling of some English words, such as "Challenge", which in the title was spelled with only one L.			
J) Presentation	<b>19. Illustrations and tables</b>	Meets when: illustrations (graphs, charts, images, figures, maps) and tables have adequate size and legibility for reading.	AT
	The article meets the criteria.		
<b>Grades:</b>			
[1] "Originality does not mean novelty. Originality concerns going back to the origins, thus making explicit an original explanation of the subject, hitherto unnoticed" (SEVERINO, 2002, p. 148).			
[2] A theme is relevant when it comes to "a significant statement, especially if it is important for the global meaning of the context in which it is found" (ABBAGNANO, 2012, p. 997).			

FINAL RECOMMENDATION Mark an X in your option.	
X	ACCEPT
X	REQUEST SMALL MODIFICATIONS
	REQUEST BIG MODIFICATIONS
	REJECT
	<p><b>FINAL OPINION</b></p> <p>The article is relevant for publication and within the scope of the journal to which it was submitted, i.e., it deals with education. The subtopics need to be constructed more clearly, so the text cannot have only an Introduction and a Conclusion. As for the content of the article, it accomplishes what it sets out to do, that is, to narrate the issues related to globalization and their dialog with higher education.</p>