



## **OPINION A**



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## Criteria:

NA – Does not meet

AP – Partially Meets

AT – Fully Meets

	Quality	y dimension I - COGNITIVE			
Sequential and logical chaining of the content of scientific ideas.					
EVALUATIVE	CRITERION	PERFORMANCE LEVEL	PERFORMANCE		
ELEMENT	CRITERION	DESCRIPTOR MEETS	(AT /AP/AT)		
A) Originality	1. Originality	Meets when: the article brings original	(AI/AI/AI)		
and relevance of	1. Originanty	ideas that have not yet been presented on	AT		
the theme		the subject. [1]	111		
	The reflection is origi	The reflection is original.			
	2. Relevance	Meets when: the theme is important for the context in which it is inserted. [2]	AT		
	There is relevance in				
B) Introduction	3.	Meets when: the introduction makes clear			
or presentation	Contextualization	the topic of the research, presents the			
	of the research	studies that addressed the problem or	AP		
		similar research and points out the gap			
		that the research covers.			
		n can be expanded, evidencing the relevance of	of the topic to the area		
	in which it is inserted	•	1		
	4. The research	Meets when: the introduction makes it			
	problem and the	clear what the research question or			
	objectives	hypotheses are (if any) and the general	AT		
		and/or specific objectives are consonant			
	N	with the research question.			
	Meets the criteria.				
C) A 1	T =	Marie Landa de Carlo	Γ		
C) Adequacy of the theoretical	5.	Meets when: the theoretical framework is	A.T.		
framework	Appropriateness to the context	pertinent to the theme and consonant with	AT		
iramework	Meets the criteria.	the objectives listed.			
	Meets the criteria.				
	6. Relevance and	Meets when: the theoretical framework is			
	contribution to the	presented in sufficient quantity and			
	research analysis	quality for the construct of the research	AP		
		and the ideas are presented in sufficient			
		depth for the study in question.			
		ework is pertinent and is aligned with the th	eme, but it is presented		
	briefly. It would be in	nteresting to expand.			
D) Results	7. Coherence of	Attends when: presents coherence of the			
	results	results with the objective of the research,	AT.		
		with the theoretical framework and with	AT		
		the methodology.			
	Meets the criteria.				
	8. Accuracy of	Meets when: presents correct calculation	ΑТ		
	results	of the data and the results denote that	AT		

	I	there is no fabrication or falsification of	
		data.	
	Meets the criteria.	data.	
	Wicets the criteria.		
E) Discussions	9. Dialogue with the theoretical framework	Attends when: the discussions present a coherent correlation with the theoretical framework.	AT
	Meets the criteria.	T	
	10. Dialogue with the results presented	Attends when: the discussions present a coherent correlation with the results presented.	AT
	Meets the criteria.		
F) Conclusions	11. Answer to the question and objectives	Meets when: The conclusions present an answer to the research question and objectives.	AP
		but I suggest emphasizing the original topic o	f the article, i.e.
	highlighting what the	e article brings as innovative, different from o	ther articles on the
	same topic. For this, it would be interesting to use language resources such as "The		
		pointed out that" "The results showed that	"
	12. Authorship	Attends when: presents authorial closure	
	and self- assessment at	without repetition of previous excerpts of	AP
	conclusion	the article and pointing out limitations of the research itself and future research.	
		at the limitations of the research and indicating	the possibility of future
	research.	at the inintations of the research and indicating	the possionity of future
	Togotaron.		
	Ouality dime	ension II – METHODOLOGICAL	
	~ *	on of the methods and techniques used	d.
ELEMENT	CRITERION	PERFORMANCE LEVEL	PERFORMANCE
ELEMENT G)	CRITERION  13. Check if there		
		PERFORMANCE LEVEL DESCRIPTOR MEETS Meets when: the title specifies more generally the content of the work. The	PERFORMANCE
G) Appropriateness of the title,	13. Check if there is consistency in the title, if it	PERFORMANCE LEVEL DESCRIPTOR MEETS  Meets when: the title specifies more generally the content of the work. The subtitle (if any) is a technical title more	PERFORMANCE
G) Appropriateness of the title, abstract and	13. Check if there is consistency in	PERFORMANCE LEVEL DESCRIPTOR MEETS  Meets when: the title specifies more generally the content of the work. The subtitle (if any) is a technical title more related to the theme. [3] Another possible	PERFORMANCE
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G) Appropriateness of the title, abstract and	13. Check if there is consistency in the title, if it reflects the work  Meets the criteria.  14. Check if there	PERFORMANCE LEVEL DESCRIPTOR MEETS  Meets when: the title specifies more generally the content of the work. The subtitle (if any) is a technical title more related to the theme. [3] Another possible approach is when the title refers to the theoretical object and the subtitle to the empirical object.  Meets when: the abstract presents	PERFORMANCE (AT /AP/AT)
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G) Appropriateness of the title, abstract and keywords  H) Description	13. Check if there is consistency in the title, if it reflects the work  Meets the criteria.  14. Check if there is consistency in the abstract and in the choice of keywords with the work  Meets the criteria.  15. Description of the methodology	PERFORMANCE LEVEL DESCRIPTOR MEETS  Meets when: the title specifies more generally the content of the work. The subtitle (if any) is a technical title more related to the theme. [3] Another possible approach is when the title refers to the theoretical object and the subtitle to the empirical object.  Meets when: the abstract presents objective, methodology, results and conclusions in a manner consistent with the work. The choice of keywords is in line with the content of the article and the area.  Meets when: the methodology is well described and explains the form of data collection (if any) and analysis.	AT  AT
G) Appropriateness of the title, abstract and keywords  H) Description and adequacy of	13. Check if there is consistency in the title, if it reflects the work  Meets the criteria.  14. Check if there is consistency in the abstract and in the choice of keywords with the work  Meets the criteria.  15. Description of the methodology  It is necessary to impri	PERFORMANCE LEVEL DESCRIPTOR MEETS  Meets when: the title specifies more generally the content of the work. The subtitle (if any) is a technical title more related to the theme. [3] Another possible approach is when the title refers to the theoretical object and the subtitle to the empirical object.  Meets when: the abstract presents objective, methodology, results and conclusions in a manner consistent with the work. The choice of keywords is in line with the content of the article and the area.  Meets when: the methodology is well described and explains the form of data collection (if any) and analysis.	AT  AT  AP  AP  ts who support the
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G) Appropriateness of the title, abstract and keywords  H) Description and adequacy of	13. Check if there is consistency in the title, if it reflects the work  Meets the criteria.  14. Check if there is consistency in the abstract and in the choice of keywords with the work  Meets the criteria.  15. Description of the methodology  It is necessary to impriview adopted by the awork.  16. Adequacy of	PERFORMANCE LEVEL DESCRIPTOR MEETS  Meets when: the title specifies more generally the content of the work. The subtitle (if any) is a technical title more related to the theme. [3] Another possible approach is when the title refers to the theoretical object and the subtitle to the empirical object.  Meets when: the abstract presents objective, methodology, results and conclusions in a manner consistent with the work. The choice of keywords is in line with the content of the article and the area.  Meets when: the methodology is well described and explains the form of data collection (if any) and analysis.  Tove the methodology, mentioning the theoris article. It is important to clarify the methods to Meets when: the methodology is	AT  AP  AP  ts who support the used to carry out the
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G) Appropriateness of the title, abstract and keywords  H) Description and adequacy of	13. Check if there is consistency in the title, if it reflects the work  Meets the criteria.  14. Check if there is consistency in the abstract and in the choice of keywords with the work  Meets the criteria.  15. Description of the methodology  It is necessary to impriview adopted by the awork.  16. Adequacy of the methodology	PERFORMANCE LEVEL DESCRIPTOR MEETS  Meets when: the title specifies more generally the content of the work. The subtitle (if any) is a technical title more related to the theme. [3] Another possible approach is when the title refers to the theoretical object and the subtitle to the empirical object.  Meets when: the abstract presents objective, methodology, results and conclusions in a manner consistent with the work. The choice of keywords is in line with the content of the article and the area.  Meets when: the methodology is well described and explains the form of data collection (if any) and analysis.  Tove the methodology, mentioning the theoris article. It is important to clarify the methods to Meets when: the methodology is consistent with the theory and consistent with the results.	AT  AP  AP  ts who support the used to carry out the AP
G) Appropriateness of the title, abstract and keywords  H) Description and adequacy of	13. Check if there is consistency in the title, if it reflects the work  Meets the criteria.  14. Check if there is consistency in the abstract and in the choice of keywords with the work  Meets the criteria.  15. Description of the methodology  It is necessary to impriview adopted by the awork.  16. Adequacy of the methodology  It is necessary to broad	PERFORMANCE LEVEL DESCRIPTOR MEETS  Meets when: the title specifies more generally the content of the work. The subtitle (if any) is a technical title more related to the theme. [3] Another possible approach is when the title refers to the theoretical object and the subtitle to the empirical object.  Meets when: the abstract presents objective, methodology, results and conclusions in a manner consistent with the work. The choice of keywords is in line with the content of the article and the area.  Meets when: the methodology is well described and explains the form of data collection (if any) and analysis.  rove the methodology, mentioning the theoris article. It is important to clarify the methods to Meets when: the methodology is consistent with the theory and consistent	AT  AP  AP  ts who support the used to carry out the AP

	Quality o	limension III – <b>AESTHETICS</b>			
Writing, form and standardization.					
ELEMENT	CRITERION	PERFORMANCE LEVEL DESCRIPTOR MEETS	PERFORMANCE (AT /AP/AT)		
I) Standards and language	17. Presentation of the article within the norms	Meets when: there is observance of the rules regarding citations, references, presentation of illustrations and tables (title and source).	AP		
	Observe the suggestions made in the text.				
	18. Presentation of the text in the language  Check the notes in the related to the ABNT	Meets when: the text presents accentuation and correct typing of words; nominal and verbal agreement; correct arrangement of words and linking between sentences or paragraphs (cohesion); logical relation of the ideas presented (coherence); Avoids repetition in the text of what is already written in the illustrations and tables.  e text, such as repetitions due to translation in standard.	AP  nto English and items		
	T ==		1		
J) Presentation	19. Illustrations and tables	Meets when: illustrations (graphics, tables, images, figures, maps) and tables have adequate size and legibility for reading.	AT		
	Meets the criteria.				
Notes:					

FINAL RECOMMENDATION		
Mark an X in your option.		
	ACCEPT	
X	REQUEST MINOR MODIFICATIONS	
	REQUEST MAJOR MODIFICATIONS	
	REJECT	
	FINAL OPINION	
	The article has quality and is appropriate to the scope of the journal. The proposed changes	
	will serve to give robustness to the discussion. Therefore, it is important to pay special	
	attention to the notes related to the Methodology.	

<sup>[1] &</sup>quot;Originality does not mean novelty. Originality refers to the return to the origins, thus making explicit an original clarification to the subject, hitherto not perceived" (SEVERINO, 2002, p. 148).
[2] A theme is relevant when it comes to "a significant statement, especially if it is important for the overall meaning of the context in which it is found" (ABBAGNANO, 2012, p. 997).