

## OPINION A



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### How to reference this paper:

HNATYUK, V.; DUDYNSKA, A.; KURTIyak, F.; KOLODII, V.; KURUTS, N. Modern higher biological education in the context of war: Theoretical and practical discourse (Ukrainian experience). **Política e Gestão Educacional**, Araraquara, v. 27, n. esp. 2, e023042, 2023. e-ISSN: 1519-9029. DOI: <https://doi.org/10.22633/rpge.v27iesp.2.18389>



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**Criteria:**

NA – Does not meet

AP – Partially Meets

AT – Fully Meets

Quality dimension I - <b>COGNITIVE</b>			
Sequential and logical chaining of the content of scientific ideas.			
EVALUATIVE ELEMENT	CRITERION	PERFORMANCE LEVEL DESCRIPTOR MEETS	PERFORMANCE (AT /AP/AT)
<b>A) Originality and relevance of the theme</b>	<b>1. Originality</b>	Meets when: the article brings original ideas that have not yet been presented on the subject. [1]	AT
	The article meets the criteria.		
	<b>2. Relevance</b>	Meets when: the theme is important for the context in which it is inserted. [2]	AT
	The article meets the criteria.		
<b>B) Introduction or presentation</b>	<b>3. Contextualization of the research</b>	Meets when: the introduction makes clear the topic of the research, presents the studies that addressed the problem or similar research and points out the gap that the research covers.	AT
	The article meets the criteria.		
	<b>4. The research problem and the objectives</b>	Meets when: the introduction makes it clear what the research question or hypotheses are (if any) and the general and/or specific objectives are consonant with the research question.	AT
	The article meets the criteria.		
<b>C) Adequacy of the theoretical framework</b>	<b>5. Appropriateness to the context</b>	Meets when: the theoretical framework is pertinent to the theme and consonant with the objectives listed.	AT
	The article meets the criteria.		
	<b>6. Relevance and contribution to the research analysis</b>	Meets when: the theoretical framework is presented in sufficient quantity and quality for the construct of the research and the ideas are presented in sufficient depth for the study in question.	AP
	It is recommended to develop the methodology better, connecting it more with the text.		
<b>D) Results</b>	<b>7. Coherence of results</b>	Attends when: presents coherence of the results with the objective of the research, with the theoretical framework and with the methodology.	AT
	The article meets the criteria. However, the methodology needs to be expanded.		
	<b>8. Accuracy of results</b>	Meets when: presents correct calculation of the data and the results denote that there is no fabrication or falsification of data.	AT
	The article meets the criteria.		

<b>E) Discussions</b>	<b>9. Dialogue with the theoretical framework</b>	Attends when: the discussions present a coherent correlation with the theoretical framework.	AT
	The article meets the criteria.		
	<b>10. Dialogue with the results presented</b>	Attends when: the discussions present a coherent correlation with the results presented.	AT
	The article meets the criteria.		
<b>F) Conclusions</b>	<b>11. Answer to the question and objectives</b>	Meets when: The conclusions present an answer to the research question and objectives.	AT
	The article meets the criteria.		
	<b>12. Authorship and self-assessment at conclusion</b>	Attends when: presents authorial closure without repetition of previous excerpts of the article and pointing out limitations of the research itself and future research.	AT
	The article meets the criteria.		
<b>Quality dimension II – METHODOLOGICAL</b> Precise description of the methods and techniques used.			
<b>ELEMENT</b>	<b>CRITERION</b>	<b>PERFORMANCE LEVEL DESCRIPTOR MEETS</b>	<b>PERFORMANCE (AT /AP/AT)</b>
<b>G) Appropriateness of the title, abstract and keywords</b>	<b>13. Check if there is consistency in the title, if it reflects the work</b>	Meets when: the title specifies more generally the content of the work. The subtitle (if any) is a technical title more related to the theme. [3] Another possible approach is when the title refers to the theoretical object and the subtitle to the empirical object.	AT
	The article meets the criteria.		
	<b>14. Check if there is consistency in the abstract and in the choice of keywords with the work</b>	Meets when: the abstract presents objective, methodology, results and conclusions in a manner consistent with the work. The choice of keywords is in line with the content of the article and the area.	AP
	There is an excerpt in the summary that has flagging, that is, it needs changes, especially in the last paragraph.		
<b>H) Description and adequacy of the methodology</b>	<b>15. Description of the methodology</b>	Meets when: the methodology is well described and explains the form of data collection (if any) and analysis.	AP
	It is necessary to develop the methodology, which lacks depth and a more elaborate theoretical foundation.		
	<b>16. Adequacy of the methodology</b>	Meets when: the methodology is consistent with the theory and consistent with the results.	AP
	It can only be evaluated by deepening the methodology. What is the "Analytical principle" that is used? From which authors is "Comparative method" spoken? What about "Abstraction"?		
<b>Quality dimension III – AESTHETICS</b> Writing, form and standardization.			
<b>ELEMENT</b>	<b>CRITERION</b>	<b>PERFORMANCE LEVEL DESCRIPTOR MEETS</b>	<b>PERFORMANCE (AT /AP/AT)</b>

<b>I) Standards and language</b>	<b>17. Presentation of the article within the norms</b>	Meets when: there is observance of the rules regarding citations, references, presentation of illustrations and tables (title and source).	<b>AP</b>
	Corrections need to be made regarding the names cited throughout the text.		
	<b>18. Presentation of the text in the language</b>	Meets when: the text presents accentuation and correct typing of words; nominal and verbal agreement; correct arrangement of words and linking between sentences or paragraphs (cohesion); logical relation of the ideas presented (coherence); Avoids repetition in the text of what is already written in the illustrations and tables.	<b>AT</b>
The article meets the criteria.			
<b>J) Presentation</b>	<b>19. Illustrations and tables</b>	Meets when: illustrations (graphics, tables, images, figures, maps) and tables have adequate size and legibility for reading.	<b>AT</b>
	The article meets the criteria.		
<b>Notes:</b>			
[1] "Originality does not mean novelty. Originality refers to the return to the origins, thus making explicit an original clarification to the subject, hitherto not perceived" (SEVERINO, 2002, p. 148).			
[2] A theme is relevant when it comes to "a significant statement, especially if it is important for the overall meaning of the context in which it is found" (ABBAGNANO, 2012, p. 997).			

<b>FINAL RECOMMENDATION</b>	
Mark an X in your option.	
<input checked="" type="checkbox"/>	<b>ACCEPT</b>
<input checked="" type="checkbox"/>	<b>REQUEST MINOR MODIFICATIONS</b>
<input type="checkbox"/>	<b>REQUEST MAJOR MODIFICATIONS</b>
<input type="checkbox"/>	<b>REJECT</b>
<input type="checkbox"/>	<b>FINAL OPINION</b> The article is in the scope of the journal. However, it is necessary to elaborate the methodology, which is poorly substantiated, in order to qualify the article.