



OPINION B









Andrii BESTIUK¹
e-mail: besttank_84@ukr.net
Artem IRKHA²
e-mail: art_irkha@ukr.net
Nataliia HOLIARDYK³
e-mail: ambassador2151@gmail.com
Sergey STUPENKOV⁴
e-mail: stupenkov@ukr.net
Roman SKYDAN⁵

e-mail: skyrom@ukr.net

How to reference this paper:

BESTIUK, A.; IRKHA, A.; HOLIARDYK, N.; STUPENKOV, S.; SKYDAN, R. Military higher education in Ukraine: Theoretical and methodological principles, psychological and pedagogical conditions for the development of leadership qualities. **Política e Gestão Educacional**, Araraquara, v. 27, n. 00, e023045, 2023. e-ISSN: 1519-9029. DOI:

https://doi.org/10.22633/rpge.v27iesp.2.18584



Submitted: 15/02/2023

Revisions required: 21/04/2023

Approved: 25/07/2023 **Published**: 21/08/2023

Editor: Prof. Dr. Sebastião de Souza Lemes

Deputy Executive Editor: Prof. Dr. José Anderson Santos Cruz

RPGE – Revista on line de Política e Gestão Educacional, Araraquara, v. 27, n. 00, e023045, 2023. DOI: https://doi.org/10.22633/rpge.v27iesp.2.18584

e-ISSN: 1519-9029

¹ Vadym Hetman Kyiv National University of Economics, Kyiv – Ukraine. Doctoral degree in Public Administration. Associate Professor in the Department of Military Training.

² National Defence University of Ukraine named after Ivan Cherniakhovskyi, Kyiv – Ukraine. Doctoral degree in Engineering Sciences. Senior Professor.

³ National Academy of the State Border Service of Ukraine named after Bohdan Khmelnitsky, Khmelnytskyi – Ukraine. Doctoral degree in Psychology. Associate Professor in the Department of Psychology, Pedagogy, and Socioeconomic Disciplines (Faculty of Operational and Service Activities).

⁴ Military Institute of Telecommunication and Information technologies named after the Heroes of Kruty, Kyiv – Ukraine. Senior Professor in the Department of Military and Humanities Disciplines.

⁵ Military Institute of Telecommunication and Information technologies named after the Heroes of Kruty, Kyiv – Ukraine. Senior Professor in the Department of Military and Humanities Disciplines.

Opinion - The article is indicated as approved, with mandatory changes. Suggestions and notes

were made in text and the necessary observations for adequacy placed in this opinion. All

observations placed in the text and in this opinion are made with the intention of contributing

to the authors' work and enabling an even greater development of its quality.

The article fits the scope of the journal, presenting a relevant and current work topic as

well as a good development of the arguments proposed by the authors. Despite being partially

regional, in view of the context addressed, there is a great possibility of transferring and

expanding this type of study to other situations in which the educational system is faced with

war conflicts.

ATTENTION: All the changes that are made in the text, please, be made in red for

identification.

NOTE: All mandatory changes pointed out in the revision will be highlighted in the text (both

in these notes and in the text with comments) in **bold**, underlined, red. these need to be done

for the text to be approved.

Abstract: The abstract must be written in continuous text, must not be written in the form of

topics and must respect the limit of 150 words.

Introduction: The introduction is very succinct, and despite presenting the proposed

theoretical debate, it lacks clarity in the presentation of the work, what will be developed in the

text and how it will be done, the relevance of this to the field worked and also what the

objectives are. In part this is found in the topic entitled Aims..., which is separate from the

introduction, this topic should not be separated from the introduction, it should be incorporated

into it with extra information to generate a better fluency in the text and increase the possibility

of understanding what was written by readers.

Bibliography: There is a topic addressed in the text, active learning methodologies, which was

not directly theoretically based, only some approaches at the end indirectly cite some theoretical

reference, as it is a widely studied and current topic, it would be interesting for the authors to

incorporate some theoretical basis that references this theme, this would help in the validation

and development of the argument proposed in the text.

Andrii BESTIUK; Artem IRKHA; Nataliia HOLIARDYK; Sergey STUPENKOV and Roman SKYDAN

Text translation and understanding: A general review of the writing in the text is

recommended, there are writing errors in English that make reading very difficult, in addition

to possible losses of meaning that may come from translation errors manifest in the text in the

form of repeated words (all these errors were highlighted in the text with comments).

Methodology: The methodology does not connect the approaches mentioned with the work

developed, it is important that this topic also works on how the methods worked connect with

the work done, what is the relevance of these methods to achieve the proposed objectives, why

the authors used these methods and not others, all this is relevant information for a better

understanding of the process developed in the work. It is also relevant, if possible, that the

mentioned and worked approaches are connected with some theoretical reference, or the author

who created them, or authors who work these theoretical approaches in a similar way to validate

the methodological analysis process elaborated.

Conclusion: The conclusion is well developed, although succinct, something that could be

worked on, instead of writing all the conclusions and their connections and possibilities in a

single paragraph, it would be interesting if each point were addressed independently, perhaps

each point in its own paragraph, for a better extension of the connections of the conclusions

with the development of the analyzes in the text, as well as for a greater presence of the authors'

voices when making their considerations on each point.

In the conclusion there is a mention of something that was not worked on in the text, low

student scores, if data is missing in the text it is necessary to add them, but the current

text does not have anything that justifies the excerpt that was highlighted in the text, it is

necessary check this part and correct or remove it.

References: In the list of references there are several incomplete references, missing

authors' names, it is necessary to change them.

I am in favor of publication with the mandatory corrections!

RPGE – Revista on line de Política e Gestão Educacional, Araraquara, v. 27, n. 00, e023045, 2023.