OPINION A

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Criteria:
NA - Does not answer
AP - Partially meets
AT – Fully Meets

<table>
<thead>
<tr>
<th>EVALUATION ELEMENT</th>
<th>CRITERION</th>
<th>PERFORMANCE LEVEL DESCRIPTOR MEETS</th>
<th>PERFORMANCE (NA / AP / AT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A) Originality and relevance of the topic</td>
<td>1. Originality</td>
<td>Answer when: the article brings original ideas that have not yet been presented on the subject. [1]</td>
<td>AT</td>
</tr>
<tr>
<td></td>
<td>2. Relevance</td>
<td>Attends when: the topic is important for the context in which it is inserted. [two]</td>
<td>AT</td>
</tr>
<tr>
<td>B) Introduction or presentation</td>
<td>3. Research context</td>
<td>Answer when: the introduction makes the research theme clear, presents the studies that addressed the problem or similar research and points out the gap that the research covers.</td>
<td>AT</td>
</tr>
<tr>
<td></td>
<td>4. The research problem and objectives</td>
<td>Attends when: the introduction makes clear what the research question is or the hypotheses (if applicable) and the general and/or specific objectives are consonant with the research question.</td>
<td>AT</td>
</tr>
<tr>
<td>C) Adequacy of the theoretical framework</td>
<td>5. Adaptation to the context</td>
<td>Meets when: the theoretical framework is relevant to the topic and consonant with the listed objectives.</td>
<td>AT</td>
</tr>
<tr>
<td></td>
<td>6. Relevance and contribution to the research analysis</td>
<td>Meets when: the theoretical framework is presented in sufficient quantity and quality for the research construct and the ideas are presented in sufficient depth for the study in question.</td>
<td>AT</td>
</tr>
<tr>
<td>D) Results</td>
<td>7. Consistency of results</td>
<td>Meets when: presents coherence of results with the objective of the research, with the theoretical framework and with the methodology.</td>
<td>AT</td>
</tr>
<tr>
<td></td>
<td>8. Accuracy of results</td>
<td>Attends when: it presents correct verification of the data and the results denote that there is no fabrication or falsification of data.</td>
<td>AT</td>
</tr>
<tr>
<td>E) Discussions</td>
<td>9. Dialogue with the theoretical framework</td>
<td>Meets when: the discussions present a coherent correlation with the theoretical framework.</td>
<td>AT</td>
</tr>
</tbody>
</table>
10. Dialogue with the presented results
Meets when: the discussions are coherently correlated with the results presented.

The article meets the criteria.

F) Conclusions

11. Answer to the question and objectives
Meets when: Conclusions provide an answer to the research question and objectives.

The article meets the criteria.

12. Authorship and self-assessment at conclusion
Meets when: presents authorial closure without repeating previous excerpts from the article and pointing out limitations of the research itself and future research.

The article meets the criteria.

Quality dimension II - METHODOLOGY
Precise description of the methods and techniques used.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>G) Adequacy of the title, abstract and keywords</td>
<td>13. Check if there is coherence in the title, if it reflects the work</td>
<td>Meets when: the title specifies more generally the content of the work. The subtitle (if any) is a technical title more related to the theme. [3] Another possible approach is when the title refers to the theoretical object and the subtitle, to the empirical object.</td>
<td>AT</td>
</tr>
</tbody>
</table>

The article meets the criteria.

14. Check if there is coherence in the abstract and in the choice of keywords with the work
Meets when: the abstract presents objective, methodology, results and conclusions in a coherent way with the work. The choice of keywords is in line with the content of the article and the area.

AP

The article meets the criteria, but improvements can be made to the abstract, such as removing the lone term “Results.” On the fifth line of the summary, in all languages.

H) Description and adequacy of the methodology

15. Description of the methodology
Meets when: the methodology is well described and explains the form of data collection (if applicable) and analysis.

AP

The description of the methodology is on the right path; however, I miss authors who explain what type of categorization and systematization was done in the research. It would also be important to include which methods were used to generate the data that fed the figures and graphs produced in the results. The method of comparison and deduction is also mentioned, but there are no authors to whom we can refer regarding these methods. For a better foundation of the investigation, and for the solidification of the results and originality, it is necessary to increase the Methodology.

16. Adequacy of the methodology
Attends when: the methodology is coherent with the theory and consistent with the results.

AT

The article meets the criteria.

Quality dimension III - AESTHETICS
Writing, form and normalization.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>I) Rules and language</td>
<td>17. Presentation of the article within the norms</td>
<td>Complies when: there is compliance with the rules regarding citations, references, presentation of illustrations and tables (title and source).</td>
<td>AP</td>
</tr>
</tbody>
</table>
The article meets the criteria. There is, however, *et al* without italics, which needs to be appropriate.

<table>
<thead>
<tr>
<th>18. Presentation of the text in the language</th>
<th>Answer when: the text presents accentuation and correct spelling of words; noun and verbal agreement; correct arrangement of words and connection between sentences or paragraphs (cohesion); logical relationship of the presented ideas (coherence); avoids the repetition in the text of what is already written in the illustrations and tables.</th>
</tr>
</thead>
</table>

The article meets the criteria, however, there are excerpts that are not in English and that need translation, namely: “Джерело: складено авторами статті на базі” (Table 2).

<table>
<thead>
<tr>
<th>J) Presentation</th>
<th>19. Illustrations and tables</th>
<th>Meets when: illustrations (graphs, charts, images, figures, maps) and tables have adequate size and legibility for reading.</th>
</tr>
</thead>
</table>

The article meets the criteria.

Grades:

1. Originality does not mean novelty. Originality concerns going back to the origins, thus making explicit an original explanation of the subject, hitherto unnoticed” (SEVERINO, 2002, p. 148).

2. A theme is relevant when it comes to “a significant statement, especially if it is important for the global meaning of the context in which it is found” (ABBAGNANO, 2012, p. 997).

**FINAL RECOMMENDATION**

Mark an X in your option.

**X** TO ACCEPT

**X** REQUEST SMALL MODIFICATIONS

REQUEST BIG MODIFICATIONS

REJECT

**FINAL OPINION**

This article has quality for publication, highlighting the relevance and originality of the production. I emphasize, in this opinion, the organization of the article, which provides a pleasant and clear reading in the steps that followed. I make reservations about the methodology, which can be better explained regarding the authors that support it, in order to better support the relevance of the article to be published. There are language precautions that must be observed, such as an untranslated excerpt at the end of the second table, the word *Results* alone in the fifth line of the abstract, in addition to a normalization problem, which is the lack of italics in some *et al*. Furthermore, the article may proceed for publication, once the requested modifications have been made. Finally, I recommend filling out the *CRediT Author Statement*, so that it is clear what each author’s contribution is to the article’s writing process.