

## OPINION A



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### How to reference this paper:

IVANSHCHUK, A.; MALYK, V.; TRUBENKO, I.; VARHA, N.; ZHALINSKA, I. Analysis of current trends in teaching English in Ukraine. **Revista on line de Política e Gestão Educacional**, Araraquara, v. 27, n. esp. 2, e023048, 2023. e-ISSN: 1519-9029. DOI: <https://doi.org/10.22633/rpge.v27iesp.2.18749>



| **Submitted:** 15/02/2023

| **Revisions required:** 21/04/2023

| **Approved:** 25/07/2023

| **Published:** 21/08/2023

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**Editor:** Prof. Dr. Sebastião de Souza Lemes

**Deputy Executive Editor:** Prof. Dr. José Anderson Santos Cruz

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**Criteria:**

NA – Does not answer

AP – Partially Attends

AT – Fully Responds

Quality dimension I - <b>COGNITIVE</b> Sequential and logical chaining of the content of scientific ideas.			
EVALUATION ELEMENT	CRITERION	PERFORMANCE LEVEL DESCRIPTOR MEETS	PERFORMANCE (NA / AP / AT)
<b>A) Originality and relevance of the topic</b>	<b>1. Originality</b>	Answer when: the article brings original ideas that have not yet been presented on the subject. <b>[1]</b>	<b>AT</b>
	The article meets the criteria.		
	<b>2. Relevance</b>	Responds when: the topic is important for the context in which it is inserted. <b>[two]</b>	<b>AT</b>
	The article meets the criteria.		
<b>B) Introduction or presentation</b>	<b>3. Contextualization of the research</b>	Responds when: the introduction makes the research topic clear, presents the studies that addressed the problem or similar research and points out the gap that the research covers.	<b>AT</b>
	The article meets the criteria.		
	<b>4. The research problem and objectives</b>	Complies when: the introduction makes it clear what the research question or hypotheses are (if applicable) and the general and/or specific objectives are in line with the research question.	<b>AT</b>
	The article meets the criteria.		
<b>C) Adequacy of the theoretical framework</b>	<b>5. Adaptation to the context</b>	Attends when: the theoretical framework is relevant to the topic and in line with the objectives listed.	<b>AT</b>
	The article meets the criteria.		
	<b>6. Relevance and contribution to research analysis</b>	It meets when: the theoretical framework is presented in sufficient quantity and quality for the research construct and the ideas are presented in sufficient depth for the study in question.	<b>AT</b>
	The article meets the criteria.		
<b>D) Results</b>	<b>7. Consistency of results</b>	It meets when: the results are consistent with the research objective, the theoretical framework and the methodology.	<b>AP</b>
	The article meets the criteria, however, I indicate that it would be appropriate to mention authors who deal with “ flipped classroom ”, to better support the presentation of results.		
	<b>8. Accuracy of results</b>	Responds when: the data is correctly calculated and the results show that there is no fabrication or falsification of data.	<b>AT</b>
	The article meets the criteria.		

<b>E) Discussions</b>	<b>9. Dialogue with the theoretical framework</b>	Responds when: discussions present a consistent correlation with the theoretical framework.	<b>AT</b>
	The article meets the criteria.		
	<b>10. Dialogue with the results presented</b>	Responds when: discussions show a consistent correlation with the results presented.	<b>AT</b>
	The article meets the criteria.		
<b>F) Conclusions</b>	<b>11. Answer to the question and objectives</b>	Meets when: the conclusions present an answer to the research question and objectives.	<b>AT</b>
	The article meets the criteria.		
	<b>12. Authorship and self-assessment in conclusion</b>	Complies when: presents authorial closure without repeating previous sections of the article and pointing out limitations of the research itself and future research.	<b>AT</b>
	The article meets the criteria.		
<b>Quality dimension II – METHODOLOGY</b> Precise description of the methods and techniques used.			
<b>ELEMENT</b>	<b>CRITERION</b>	<b>PERFORMANCE LEVEL DESCRIPTOR MEETS</b>	<b>PERFORMANCE (NA / AP / AT)</b>
<b>G) Adequacy of the title, abstract and keywords</b>	<b>13. Check whether the title is coherent and whether it reflects the work</b>	Complies when: the title more generally specifies the content of the work. The subtitle (if any) is a technical title more related to the theme. [3] Another possible approach is when the title refers to the theoretical object and the subtitle to the empirical object.	<b>AT</b>
	The article meets the criteria.		
	<b>14. Check whether the summary and the choice of keywords are consistent with the work</b>	Complies when: the summary presents objective, methodology, results and conclusions in a manner consistent with the work. The choice of keywords is in line with the content of the article and the area.	<b>AP</b>
	The article meets the criteria, but the summary in Portuguese is not suitable. It needs to be completely redone.		
<b>H) Description and suitability of the methodology</b>	<b>15. Description of the methodology</b>	Complies when: the methodology is well described and explains the method of data collection (if applicable) and analysis.	<b>AP</b>
	The description of the methodology is on the right path, however, I miss authors who explain what type of categorization and systematization was done in the research. It would be appropriate to include which methods were used to generate the data that fed into the results. Therefore, for a better basis for the investigation, and for the solidification of results and originality, it is necessary to increase the Methodology, especially describing this “systematic analysis”.		
	<b>16. Adequacy of the methodology</b>	Meets when: the methodology is coherent with the theory and consistent with the results.	<b>AT</b>
	The article meets the criteria.		
<b>Quality dimension III – AESTHETICS</b> Writing, form and normalization.			

ELEMENT	CRITERION	PERFORMANCE LEVEL DESCRIPTOR MEETS	PERFORMANCE (NA / AP / AT)
I) Standards and language	<b>17. Presentation of the article within the standards</b>	Complies when: standards regarding citations, references, presentation of illustrations and tables (title and source) are observed.	AP
	The article meets the criteria. There are, however, <i>et al</i> without italics, which needs to be appropriate.		
	<b>18. Presentation of the text in the language</b>	Answer when: the text shows accentuation and correct typing of words; nominal and verbal agreement; correct arrangement of words and connection between sentences or paragraphs (cohesion); logical relationship of the ideas presented (coherence); avoid repeating in the text what is already written in the illustrations and tables.	AT
The article meets the criteria.			
J) Presentation	<b>19. Illustrations and tables</b>	Complies when: illustrations (graphs, charts, images, figures, maps) and tables are of adequate size and legibility for reading.	AT
	The article meets the criteria.		
<b>Grades:</b>			
[1] "Originality does not mean new. Originality concerns the return to the origins, thus explaining an original clarification to the subject, previously unnoticed" (SEVERINO, 2002, p. 148). [2] A theme is relevant when it is "a significant statement, especially if it is important for the global meaning of the context in which it is found" (ABBAGNANO, 2012, p. 997).			

<b>FINAL RECOMMENDATION</b>	
Mark an X in your option.	
X	<b>TO ACCEPT</b>
X	<b>REQUEST MINOR CHANGES</b>
	<b>REQUEST MAJOR CHANGES</b>
	<b>REJECT</b>
	<p><b>FINAL OPINION</b></p> <p>This article is of publication quality, highlighting the relevance and originality of the production. In this opinion, I highlight the organization of the article, as well as the contextualization of the research. I have reservations regarding the methodology, which can be better explained in terms of the authors behind it, in order to better support the relevance of the article to be published. There are language precautions that must be observed in the abstract in Portuguese, which needs to be rewritten, and in the title in Portuguese, which is absent, in addition to a standardization problem, which is the lack of italics in some <i>et al</i>. Furthermore, the article can proceed for publication, once the requested modifications have been made. Finally, I reiterate the quality of the research contextualization.</p>