



OPINION B







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Analysis of current trends in teaching English in Ukraine

Opinion - The article is indicated as approved, with mandatory changes, suggestions and notes

were made in text and the necessary observations for adequacy placed in this opinion. All

observations made in the text and in this report are made with the aim of contributing to the

authors' work and enabling an even greater development of its quality.

The article fits the scope of the magazine, presenting a relevant and current work topic as well

as a good development of the arguments proposed by the authors.

ATTENTION: ALL CHANGES THAT ARE MADE TO THE TEXT, PLEASE BE MADE

IN RED FOR IDENTIFICATION.

NOTE: all mandatory changes highlighted in the review will be highlighted in the text (both in

these notes and in the text with comments) in **bold**, **underlined**, **red**. these need to be done for

the text to be approved.

Translation and text understanding: There are sections with repetitions and

redundancies in the text, as well as sections that could be revised for better reading fluency with

spelling and grammatical modifications. A re-reading of the text is recommended and it is

necessary to check the sections marked in the document with comments sent and correct them.

Introduction and methodology: Although both the introduction and the methodology

present some of their central elements in a direct and objective way, there is no theoretical

connection established in either title, but the analysis of the results begins by pointing out

several theoretical concepts that had not yet been presented and explaining them briefly due to

its application in the analysis under development.

In the introduction it is interesting to establish theoretical connections with the

postulations made, this helps to validate the argument and also point out the paths that the

authors intend to follow in their research, in addition the introduction allows to discuss more

about the postulations of other authors and the reason for their writings being used to support

the studies described in the article. Therefore, it is recommended that some connection be made

with the theoretical development that will be developed in the introduction. A specific chapter

can also be created for theoretical elaboration. The way the topics are presented during the

analysis of results means that the results and the authors' analyzes have to be placed between

excerpts of theoretical explanations, which ends up making reading difficult. It is recommended

to separate the excerpts of theoretical analysis and analysis on different topics for greater reading clarity.

In the methodology there is no clear correlation with the methods to be used, they are listed directly, but there is no connection between this and the work that will be developed, it is also important that the methodology points out the why and the relevance to the objectives that exists in the selection of each of the methods to be applied.

Analysis/results: This section of the text is quite confusing to read because it presents, as previously mentioned, the theoretical-methodological development at the same time as it presents the results. It is recommended that the results and analyzes are not developed during the initial theoretical development, a previous literary/theoretical/metological review is a way of making the results and analyzes more objective and streamlined, making only the correlations of the theories and questions proposed by the authors with the observations made throughout the work. This issue repeats itself few times in the text, I highlighted some of the main ones in the file with comments that I send as an example.

As a suggestion, I believe it is partially possible to solve the problem, incorporating the two subtitles within the Results topic, as a literary review and that the data and analyzes specific to Ukraine present in this part be uploaded and rewritten in the discussion section, which is in fact dealing with analysis and approaches to results.

Conclusion: The first paragraph of the conclusion does not make sense as written and needs to be revised and rewritten.

The conclusion is presented in a very brief and incomplete way, without establishing any link with what was worked on throughout the text, it is interesting that the conclusions and proposals presented in the final part of the work are connected with the debates and analyzes carried out, this movement besides better presenting the authors' voice, it helps readers understand how the authors used such an analysis or discussion to reach such a conclusion or question. It can also be noted that the final paragraphs of the discussion are presented in the form of a conclusion, and if the authors are interested, they can be incorporated into the conclusion and developed in this process of improving the conclusion.

<u>Bibliographic references: References in the body of the text need to be revised, do</u> not use et al. when there are 3 authors, only when there are 4 or more, it is necessary that

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all references with 3 authors that were used with et al. in the text are changed and all the authors' surnames are placed in the citations (all citations that need to be changed have been marked with comments in the list of references).

There is a reference that the date of the citation in text is different from the date in the final list, it is necessary to correct it so that only the correct date remains.

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