

## OPINION B



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**Opinion** - The article is indicated as rejected, with an indication for resubmission after mandatory changes, suggestions and notes have been made in the text and the necessary observations for adaptation have been placed in this opinion. All the comments made in the text and in this opinion are made with the aim of contributing to the authors' work and making it possible to further develop its quality.

The article fits the scope of the journal, presenting a relevant and current work theme but the proposal made by the authors was not actually executed in the debate of the article, this needs to be addressed and the proposed debate needs to be made or modified.

**ATTENTION:** All changes to the text should be made in red for identification purposes.

**NOTE:** In addition to the necessary changes, observations have also been recorded at the end of this opinion, elaborating a little more on some points that can be modified in a non-mandatory way by the authors.

**MANDATORY CHANGES** (they are marked in **red, underlined and bold** in the text with comments submitted):

- Methodology needs to be complemented, although it talks in parts about the method used by the authors, there is no development of how these methods connect with the work developed and there is also no theoretical foundation for the method or for the choice of method.
- Figure 2 on page 7 makes is pointless, it serves no purpose to show information that needs to be highlighted and/or developed in a different way. The content of the figure, 2 sentences, should be incorporated into text and the figure removed.
- There are citations with different dates from the references and references that have not been cited in the text.
- Discussion and conclusion need to be reworked to fit the proposal of analyzing a vast amount of academic articles, although such articles are cited, only a mention is made of them, no debate or analytical comparison is made with these articles (this point is further developed below for further assistance to the authors).

**Development:** The text proposes to study around 50 academic articles (here it becomes necessary to specify the exact number of articles), but what is shown is that some key concepts from some of these articles have been cited to exemplify the argument that AI is a tool/issue currently being debated in its various nuances. However, it does not get to the point where the vast selection of articles is used in an argumentative way to show that these developments are having an impact on the development of the use of AI within education, it is necessary for the authors to bring this debate into their text, not just exemplifying with key concepts from each of the works. As it stands, despite presenting good points from the authors (these points do not need the articles that were used as a basis for analysis to be presented), the article is a compilation of authors and readers will only have this list of authors as a contribution and will have to read each of their works, without actually taking away an analysis of the content of these works and how these works connect to the theme presented in the article.