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PARECER A

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A. COGNITIVE DIMENSION

Sequential and logical sequencing of the content of scientific ideas.

1. Does the article contain original ideas that have not yet been presented on the subject?

Yes Partially No

2. Is the topic important to the context in which it is inserted?

Yes Partially No

3. Does the introduction make the research topic clear, present the studies that have addressed the problem or similar research and point out the gap that the research covers/justification for the research?

Yes Partially No

4. Does the introduction make it clear what the research question is or the hypotheses (if applicable) and are the general and/or specific objectives in line with the research question?

Yes Partially No

5. Is the theoretical framework relevant to the topic and in line with the objectives set?

Yes Partially No

6. Is the theoretical framework presented in sufficient quantity and quality for the research construct and are the ideas presented in sufficient depth for the study in question?

Yes Partially No

7. Does the theoretical framework presented include classic authors in the field who are still relevant to the discussion, and does it also include work from the last five years?

Yes Partially No

8. Are the results consistent with the aim of the research, the theoretical framework and the methodology?

Yes Partially No

9. Is the data calculated correctly and do the results show that there is no fabrication or falsification of data?

Yes Partially No

10. Do the discussions correlate coherently with the theoretical framework?

Yes Partially No

11. Do the discussions correlate coherently with the results presented?

Yes Partially No

12. Do the conclusions provide an answer to the research question and objectives?

Yes Partially No

13. Do the conclusions present authorial closure without repeating previous parts of the article and pointing out the limitations of the research itself and future research?

Yes Partially No

Reviewer's comments on the cognitive dimension.

- The introduction provides a theoretical contextualization of what is going to be covered, but does not actually present the work. It is necessary to write a passage that sets out what the authors are going to do, what their objectives are, how they intend to develop the work on the topic selected throughout the article.

- The article needs current references that address the issue. All the texts used are very old. If there is no relevant recent reference, this should be explained in the text and justified in an argumentative manner by the authors. It is important to bear in mind at this point that this addition should not only be made in the final list, there should be passages added to the work that justify the listing of new biographies, remembering that all references should be cited directly in the body of the text.

- The conclusion is shallow, almost as if it ignores the argumentative development made in the analysis part, there is no real synthesis of what was thought to reach the conclusions pointed out and no connection between this and what was discussed in the text, it is important that the conclusion is able to convey the message on its own, so instead of just saying this is like this or that, explain the path taken and its connection to the analyses made (it is not necessary to repeat the analyses, but to return to the theme, in an authorial manner without citations, so that the final statements are not only connected to the text's analyses, but that the authors' line of thought in arriving at those statements is also clear). It is also important to point out the limitations of the work and, if applicable, potential expansions of the study.

B. METHODOLOGICAL DIMENSION

Precise description of the methods and techniques used.

1. Does the title specify the content of the work more generally and the subtitle (if there is one) is a technical title more related to the topic? Another possible approach is when the title refers to the theoretical object and the subtitle to the empirical object.

Yes Partially No

2. Does the abstract present the objective, methodology, results and conclusions in a way that is coherent with the work?

Yes Partially No

3. Is the choice of keywords in line with the content of the article and the field?

Yes Partially No

4. Is the objective clearly written?

Yes Partially No

5. Is the methodology detailed, characterized and does it explain how data will be collected (if applicable) and analyzed?

Yes Partially No

6. Is the methodology coherent with the theory and consistent with the results?

Yes Partially No

7. If the research involves human beings, have the procedures carried out to comply with research ethics guidelines been described or the approval number of the work by the research ethics committee indicated?

Yes Partially No

Reviewer's comments on the methodological dimension.

- It would be interesting for the methodology to be better developed, preferably with references to other authors who have used similar analyses in other contexts.

- The abstract needs to be reworked bearing in mind the 150-word limit, and should contain a brief presentation of the topic, an exposition of the methodology to be used, a succinct presentation of the discussions/results and a brief exposition of the conclusions.

C. AESTHETIC DIMENSION

Writing, form and normalization.

1. Are the rules observed with regard to citations (ABNT 10520 - 2023), references (ABNT 6023 - 2018), presentation of illustrations and tables (title and source)?

Yes Partially No

2. Does the text show correct accentuation and typing of words; nominal and verbal agreement; correct arrangement of words and connection between sentences or paragraphs (cohesion); logical relationship of the ideas presented (coherence); avoid repetition in the text

of what is already written in the illustrations and tables?

Yes Partially No

3. Are the illustrations (graphs, charts, images, figures, maps) and tables of adequate size and legibility for reading?

Yes Partially No

Reviewer's comments on the aesthetic dimension.

The text could use a proofreading, especially focusing on redundancy and improving writing for better reading fluency.

Recommendation

- Accept
- Accept with mandatory corrections
- Submit again for evaluation
- Submit to another journal
- Reject
-

The reviews will be published without the identity of the reviewer, in accordance with the principles of Open Science. The reviewer must state whether he/she authorizes the publication of the review with his/her identity or authorizes it without his/her identity.

Once the reviewer agrees to the review, the review will be published without their identity. If the reviewer wishes to authorize their identification, please inform it in response to the review request.

Reviewer's opinion/ Comments.

-

List of mandatory corrections

- . Rework the abstract as indicated in this opinion
 - Add a section to the introduction that presents the work in fact
 - Complement the conclusions as indicated in this opinion
 - Add a recent bibliography
-

Publication of the opinion, according to Open Science standards

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