





Revista on line de Política e Gestão Educacional







PARECER A

How to reference this paper:

Gazizova, F., Chunikhin, A., Kozachek, A., Mussaui-Ulianishcheva, E., Shichiyakh, R.; Gubanova, N., & Kol'cova, N. (2025). Opportunities for the development of higher education under the influence of digital technology: perspectives of education 4.0. *Revista on line de Política e Gestão Educacional, 29*, e025008. DOI: 10.22633/rpge.v29i00.20124

Submitted: 24/02/2025

Revisions required: 14/03/2025

Approved: 04/04/2025 **Published:** 11/04/2025

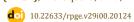
Editor: Prof. Dr. Sebastião de Souza Lemes **Deputy Executive Editor:** Prof. Dr. José Anderson Santos Cruz



A. COGNITIVE DIMENSION

Sequential and logical sequencing of the content of scientific ideas.

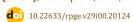
1. [Does t	the a	rticle conta	ain o	riginal ideas that have not yet been presented on the subject?
X	Yes		Partially		No
2. I	s the	topic	importan	t to t	he context in which it is inserted?
×	Yes		Partially		No
3. [oes t	he in	ntroduction	n mal	ke the research topic clear, present the studies that have addres-
sec	l the p	orobl	em or simi	ilar r	esearch and point out the gap that the research covers/justifica-
tio	n for t	the r	esearch?		
	Yes	×	Partially		No
4. 1	Does	the i	ntroductio	n ma	ake it clear what the research question is or the hypotheses (if
apı	olicab	le) aı	nd are the	gene	ral and/or specific objectives in line with the research question?
	Yes	×	Partially		No
5. 5	5. Is tl	ne th	eoretical fi	rame	work relevant to the topic and in line with the objectives set?
	Yes	×	Partially		No
6. I	s the	theo	retical fran	new	ork presented in sufficient quantity and quality for the research
cor	struc	t and	d are the id	leas	presented in sufficient depth for the study in question?
	Yes	×	Partially		No
7. [Does t	the th	neoretical f	fram	ework presented include classic authors in the field who are still
rel	evant	to th	ne discussio	on, a	nd does it also include work from the last five years?
	Yes		Partially	×	No
8. /	Are th	e res	ults consis	tent	with the aim of the research, the theoretical framework and the
me	thod	ology	' ?		
	Yes	×	Partially		No
9. I	s the	data	calculated	corr	ectly and do the results show that there is no fabrication or fal-
	cation				
×	Yes		Partially		No
10.	Do tl	ne di	scussions c	orre	late coherently with the theoretical framework?
×	Yes		Partially		No
11.	Do tl	ne di	scussions o	orre	late coherently with the results presented?
×	Yes		Partially		No



12. Do the conclusions provide an answer to the research question and objectives? ☐ Yes ☐ Partially ☐ No
13. Do the conclusions present authorial closure without repeating previous parts of th article and pointing out the limitations of the research itself and future research? ✓ Yes ☐ Partially ☐ No
Reviewer's comments on the cognitive dimension.
- The introduction provides a theoretical contextualization of what is going to be covered, but
does not actually present the work. It is necessary to write a passage that sets out what th
authors are going to do, what their objectives are, how they intend to develop the work on th topic selected throughout the article.
- The article needs current references that address the issue. All the texts used are very old
If there is no relevant recent reference, this should be explained in the text and justified in a
argumentative manner by the authors. It is important to bear in mind at this point that thi
addition should not only be made in the final list, there should be passages added to the wor
that justify the listing of new biographies, remembering that all references should be cite
directly in the body of the text.
- The conclusion is shallow, almost as if it ignores the argumentative development made in th
analysis part, there is no real synthesis of what was thought to reach the conclusions pointe
out and no connection between this and what was discussed in the text, it is important that
the conclusion is able to convey the message on its own, so instead of just saying this is like thi
or that, explain the path taken and its connection to the analyses made (it is not necessary t
repeat the analyses, but to return to the theme, in an authorial manner without citations, s
that the final statements are not only connected to the text's analyses, but that the authors
line of thought in arriving at those statements is also clear). It is also important to point out th
limitations of the work and, if applicable, potential expansions of the study.
B. METHODOLOGICAL DIMENSION
Precise description of the methods and techniques used.
1. Does the title specify the content of the work more generally and the subtitle (if there is one) is a technical title more related to the topic? Another possible approach is when the title refers to the theoretical object and the subtitle to the empirical object. ✓ Yes ☐ Partially ☐ No



2. Does the abstract present the objective, methodology, results and conclusions in a wa
that is coherent with the work?
☐ Yes ☐ Partially 区 No
3. Is the choice of keywords in line with the content of the article and the field?
Yes □ Partially □ No
4. Is the objective clearly written?
☐ Yes ☑ Partially ☐ No
5. Is the methodology detailed, characterized and does it explain how data will be collected
(if applicable) and analyzed?
☐ Yes 区 Partially ☐ No
6. Is the methodology coherent with the theory and consistent with the results?
☐ Yes 区 Partially ☐ No
ethics committee indicated? Yes Partially No
Reviewer's comments on the methodological dimension.
- It would be interesting for the methodology to be better developed, preferably with refere ces to other authors who have used similar analyses in other contexts.
- The abstract needs to be reworked bearing in mind the 150-word limit, and should contain
brief presentation of the topic, an exposition of the methodology to be used, a succinct pr
sentation of the discussions/results and a brief exposition of the conclusions.
C. AESTHETIC DIMENSION
Writing, form and normalization.
1. Are the rules observed with regard to citations (ABNT 10520 - 2023), references (ABN 6023 - 2018), presentation of illustrations and tables (title and source)? ☐ Yes ☐ Partially ☑ No
2. Does the text show correct accentuation and typing of words; nominal and verbal agre



ment; correct arrangement of words and connection between sentences or paragraphs (co-

hesion); logical relationship of the ideas presented (coherence); avoid repetition in the text
of what is already written in the illustrations and tables?
☐ Yes 区 Partially ☐ No
3. Are the illustrations (graphs, charts, images, figures, maps) and tables of adequate size
and legibility for reading?
☐ Yes ☐ Partially ☐ No
Reviewer's comments on the aesthetic dimension.
- The text could use a proofreading, especially focusing on redundancy and improving writing
for better reading fluency.
Recommendation
Accept
Accept with mandatory corrections
Submit again for evaluation
Submit to another journal
Reject
The reviews will be published without the identity of the reviewer, in accordance with the prin-
ciples of Open Science. The reviewer must state whether he/she authorizes the publication of
the review with his/her identity or authorizes it without his/her identity.
Once the reviewer agrees to the review, the review will be published without their identity. If the reviewer wishes to authorize their identification, please inform it in response to the review request.
Reviewer's opinion/ Comments.
List of mandatory corrections
- Rework the abstract as indicated in this opinion
- Add a section to the introduction that presents the work in fact
- Complement the conclusions as indicated in this opinion

Publication of the opinion, according to Open Science standards I authorize publication without the name of the reviewer ☐ I authorize publication with the name of the reviewer ☐ I authorize publication with the name of the reviewer, being aware that the journals of Editora Ibero-Americana, it is mandatory to.