

ERRATA

Althewini, A. (2025). Aprimorando a compreensão da leitura: examinando as crenças dos professores de ile sauditas e a implementação de estratégias metacógicas. *Revista on Line De Política E Gestão Educacional*, 29(esp1), e025038. <https://doi.org/10.22633/rpge.v29iespl.20473>

Na página 21, onde se lê:

Mokhtari, K., & Reichard, C. (2002). Metacognitive awareness of reading strategies inventory. *Teaching Exceptional Children*, 34(2), 29-34.

Mokhtari, K., & Thompson, H. B. (2006). How problems of reading fluency and comprehension are related to difficulties in syntactic awareness skills among fifth graders. *Reading Research Quarterly*, 46(1), 73–94.

Leia-se:

Mokhtari, K., & Reichard, C. A. (2002). Assessing students' metacognitive awareness of reading strategies. *Journal of Educational Psychology*, 94(2), 249–259. <https://doi.org/10.1037/0022-0663.94.2.249>

Mokhtari, K., & Thompson, H. B. (2006). How problems of reading fluency and comprehension are related to difficulties in syntactic awareness skills among fifth graders. *Reading Research and Instruction*, 46(1), 73–94. <https://doi.org/10.1080/19388070609558461>

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