

OPINION A

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REVIEW FORM

Article title: Managing coordination between schools, families and society in educating students at primary schools in Vinh Long, Vietnam: current situation and management measures

A. COGNITIVE DIMENSION
Sequential and logical sequencing of the content of scientific ideas.
1. Does the article contain original ideas that have not yet been presented on the subject?
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No
2. Is the topic important to the context in which it is inserted?
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No
3. Does the introduction make the research topic clear, present the studies that have addressed the problem or similar research and point out the gap that the research covers/justification for the research?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> Partially <input type="checkbox"/> No
4. Does the introduction make it clear what the research question is or the hypotheses (if applicable) and are the general and/or specific objectives in line with the research question?
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No
5. Is the theoretical framework relevant to the topic and in line with the objectives set?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> Partially <input type="checkbox"/> No
6. Is the theoretical framework presented in sufficient quantity and quality for the research construct and are the ideas presented in sufficient depth for the study in question?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> Partially <input type="checkbox"/> No
7. Does the theoretical framework presented include classic authors in the field who are still relevant to the discussion, and does it also include work from the last five years?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> Partially <input type="checkbox"/> No

8. Are the results consistent with the aim of the research, the theoretical framework and the methodology?

Yes Partially No

9. Is the data calculated correctly and do the results show that there is no fabrication or falsification of data?

Yes Partially No

10. Do the discussions correlate coherently with the theoretical framework?

Yes Partially No

11. Do the discussions correlate coherently with the results presented?

Yes Partially No

12. Do the conclusions provide an answer to the research question and objectives?

Yes Partially No

13. Do the conclusions present authorial closure without repeating previous parts of the article and pointing out the limitations of the research itself and future research?

Yes Partially No

Reviewer's comments on the cognitive dimension.

-

B. METHODOLOGICAL DIMENSION

Precise description of the methods and techniques used.

1. Does the title specify the content of the work more generally and the subtitle (if there is one) is a technical title more related to the topic? Another possible approach is when the title refers to the theoretical object and the subtitle to the empirical object.

Yes Partially No

2. Does the abstract present the objective, methodology, results and conclusions in a way that is coherent with the work?

Yes Partially No

3. Is the choice of keywords in line with the content of the article and the field?

Yes Partially No

4. Is the objective clearly written?

<input checked="" type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No
5. Is the methodology detailed, characterized and does it explain how data will be collected (if applicable) and analyzed?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> Partially <input type="checkbox"/> No
6. Is the methodology coherent with the theory and consistent with the results?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> Partially <input type="checkbox"/> No
7. If the research involves human beings, have the procedures carried out to comply with research ethics guidelines been described or the approval number of the work by the research ethics committee indicated?
<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input checked="" type="checkbox"/> No
Reviewer's comments on the methodological dimension.
-
C. AESTHETIC DIMENSION
Writing, form and normalization.
1. Are the rules observed with regard to citations (ABNT 10520 - 2023), references (ABNT 6023 - 2018), presentation of illustrations and tables (title and source)?
<input type="checkbox"/> Yes <input type="checkbox"/> Partially <input checked="" type="checkbox"/> No
2. Does the text show correct accentuation and typing of words; nominal and verbal agreement; correct arrangement of words and connection between sentences or paragraphs (cohesion); logical relationship of the ideas presented (coherence); avoid repetition in the text of what is already written in the illustrations and tables?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> Partially <input type="checkbox"/> No
3. Are the illustrations (graphs, charts, images, figures, maps) and tables of adequate size and legibility for reading?
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> Partially <input type="checkbox"/> No
Reviewer's comments on the aesthetic dimension
-
Recommendation
<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Accept with mandatory corrections

- Submit again for evaluation
- Submit to another journal
- Reject

The reviews will be published without the identity of the reviewer, in accordance with the principles of Open Science. The reviewer must state whether he/she authorizes the publication of the review with his/her identity or authorizes it without his/her identity.

Once the reviewer agrees to the review, the review will be published without their identity. If the reviewer wishes to authorize their identification, please inform it in response to the review request.

Reviewer's opinion/ Comments

- The work brings up a topic of great relevance to the educational scenario that needs to be debated and studied in both Vietnam and Brazil: the interaction between school, society, and family is complex to establish in a harmonious and fruitful manner, as pointed out in the article. The proposal made by the work is quite interesting, but the focus of the work strays from the proposal for analysis by presenting scenarios and possibilities for implementing attitudes without the necessary support of analysis or cited bibliography. Perhaps this is an excerpt from a more extensive work and there is more data and analysis that can corroborate what has been proposed, but as the proposal is presented, it does not seem to have been achieved, at least not in terms of scientific analysis.

I also point out the possibility of a dialogue with bibliographies present in Brazil which, with the necessary caveats, could lead to an interesting dialogue for authors as they touch on similar themes, namely: Democratic management and Community and popular education (Gestão democrática and Educação comunitária e popular).

- By taking on the role of proposing ways to implement the points discussed in the text, the authors leave the analysis of the data to be superficial and lacking bibliographical support and also make assumptions about what would happen as a result of their proposals without corroborating this in the bibliography used (if this is an study of a process already made, it is not made clear in the text), as exemplified, for example, in the excerpt “When managers and teachers correctly perceive the importance of managing coordination between schools, families, and society in students’ education, they will be more committed and effective in implementing management of coordination.”. It presents propositions

but does not explain why this would happen or on what this perception is based, nor is there any use of bibliographic references mentioned in the analysis and propositions section.

- Although the final considerations are better elaborated, as is the analysis, they do not mention any explanation, reference, or even thought by the authors on one of the points that was highlighted throughout the analysis process: a small but notable difference in positioning between teachers and administrators. This point is presented to us from the first analysis and is not addressed at any point.

In general, the format of the text's proposals does not provide an in-depth analysis and/or support from relevant bibliography for what has been proposed, leaving the work feeling incomplete. I reiterate that the work addresses a topic of great relevance and importance, but the proposals made would need to be better supported by both data and bibliographies for the work to be suitable for publication.

I believe there is great potential in the proposal, but it needs to be presented differently for the message to be conveyed.

List of mandatory corrections

Publication of the opinion, according to Open Science standards

- I authorize publication without the name of the reviewer
- I authorize publication with the name of the reviewer
- I authorize publication with the name of the reviewer, being aware that the journals of Editora Ibero-Americana, it is mandatory to.

Processing and editing: Editora Ibero-Americana de Educação
Review, formatting, standardization, and Translation

